

**Teacher Education Council Meeting Minutes - Revised
September 9, 2022**

Attendance: Alexandra Allen, Rosemary Arioli, Shannon Budin, Terri Cinotti, Kathy Doody, Kristin Fields, Wynnie Fisher, Vicky Furby, Tiffany Fuzak, Julie Henry, Anthony Lleras, Steve Macho, Candace Masters, Kristin Pastore-Capuana, Alice Pennisi, Wendy Paterson, Lisa Rafferty, Dave Wilson, Keli Garas-York, Joseph Zawicki

- I. Call to order 1:00pm
- II. Approval of May minutes, Joe motioned to approve, Steve seconded, all in favor
- III. TEC Officer elections - Fall 2022 and Spring 2023 Academic Year
 - A. Joe Zawicki nominated, accepted chair elect position
 - B. No additional nominations
 - C. Kathy Doody continues her term as chair; Candace Masters and Terri Cinotti will stay in their roles of at large member and recording secretary, respectively, by acclamation
- IV. Lightning Round - Education Pathways Academy: A New Pre-Collegiate Experience
 - Kristin Fields, Director of Continuing Professional Studies
 - Anthony Lleras, New Visions Education Pathways, Instructor
 - Erie One Boces – New Vision Program (notes per Kristen and Anthony's handout)
 - A. Rationale
 - a. The national teacher shortage is at a crisis point.
 - b. Local districts are looking to home grow talent.
 - c. Fosters a pipeline by introducing interested high school students to all that education has to offer.
 - d. Erie 1 BOCES-Buffalo State partnership is the secret sauce
 - B. Description of program
 - a. One-year, senior level, highly academic program that allows students to explore the field of education while earning high school and college credits
 - b. Students accepted into the program must be in good academic standing with an excellent attendance record
 - c. Provides students the opportunity to learn education terminology and frameworks, technology, structure, mandates, and services
 - d. Students will learn the roles and expectations of an educational professional in New York State and spend time observing and supporting in district classrooms
 - e. One-of-a-kind access to faculty and professionals
 - C. Dual Enrollment Learning Model
 - a. 4 high school credits: English 12, Participation & Government, Economics, CTE elective
 - b. 17 Buffalo State College credits: CWP 101/102, EDU 201, SPF 302, EXE 100, UNC 101
 - c. A one-of-a-kind Pre-Teaching Certificate (micro-credential) is being offered
 - d. Courses structured as Learning Communities highlighted by faculty and students exploring a common theme and paired Education and Writing Courses
 - D. Roles
 - a. Anthony Lleras role:
 - i. Classroom teacher, outreach and internship facilitator, district and college liaison, student cheerleader and adjunct professor here at SUNY Buffalo State
 - ii. Provides unique learning experiences suited to each of the 8 students in this cohort
 - iii. Anthony's number one goal is to provide a meaningful, fun, and engaging experience

- b. Kristin Fields role:
 - i. Electronically distribute application
 - ii. Register students for classes
 - iii. Set pricing and payment collection
 - iv. Assist with Buffalo State UG application
 - v. Remove barriers and problem solving and support program growth
 - vi. Handle all logistics so Anthony can do his best work!
- E. District Partners
 - a. Lancaster
 - b. Cleveland Hill
 - c. Frontier
 - d. Amherst
 - e. Kenmore-Tonawanda
 - f. West Seneca
- F. Much active discussion and interest was shown after the lightning round; one suggestion was to get future teachers club to meet with this group at some point; Kristen C. suggested the group come to an upcoming conference, Dave W. also suggested a collaboration, along with Judi H.

V. TEC Committee Reports

- A. Assessment and Accreditation (Shannon Budin)
 - i. Status of CAEP accreditation – awaiting; not officially accredited yet
 - ii. Updates related to edTPA/TPA
 - 1. ed TPA No longer required
 - 2. Nothing required in place of (for now)
 - 3. NEW TPA selected/developed by us (BSC) will be in effect starting Fall 2023; must focus on:
 - a. NYS Teaching Standards,
 - b. NYS Learning Standards for content area
 - c. NYS's Culturally Relevant & Sustaining Pedagogy document
 - 4. Other "Musts":
 - a. Submit our TPA for NYSED review (not "approval") by July 1, 2023.
 - b. Must be completed during student teaching
 - c. Will need to be evaluated & submitted & housed (e.g., Taskstream); technically not submitting anything to NYS; however, at any given time we may be asked to give State access to the information
 - 5. Kathy summarized that the TPA assessment will be kept to document program completion, but does not need to be submitted for eligibility for graduation
 - 6. TPA Workgroup:
 - a. Met 5-6 times over summer
 - b. Consensus on:
 - i. Unit-wide nature of TPA
 - ii. Key criteria to include in TPA
 - iii. Keep it simple
 - iv. Rubric performance indicator language developed
 - v. Meetings (open to all):
 - 1. Sept 14, 1-2pm
 - 2. Sept 19, 2-3pm

3. Sept 26, 10-11am
 - vi. Will schedule a feedback session for all programs in October; *one or more reps from each program needed.*
 - iii. Content Specialty Test (CST) Data Shared, (NYSTCE data analysis)
 1. Initial Program Completers, N=326
 2. Initial Program CST Test Takers, N= 204 (63%)
 3. Advanced Program Completers, N=121, N=38 in programs requiring CST
 4. Advanced Program CST Test Takers, N= 82
- QR code to access data



- Wendy brought up the point of the test ... sunseting
 - Example of data use: EELEL shared Pilot program of CST, multisubject math study
 - Preliminary results based on 14 students
 - 9/14 received passing scores
 - 3/14 were individuals that retook exam
 - 19 students attending tutoring session have yet to take the exam
 - Propose mash brush up for more basic math and additional training in more advanced skills for those
 - iv. Reminders of Case Study schedule
 - v. Save the Date: Program Improvement Retreat
- B. Faculty Development (Keli Garas-York)
- i. PDS Mini Grants: <https://pds.buffalostate.edu/action-research-mini-grants>
 - ii. You will receive your PDS agreements via email from Allison Winkowski; please have them signed and return them in order to process the school's stipend
 - iii. Please remember to meet with your liaison team this semester.
 - iv. Contact Keli if you want to host a meeting?
 - v. Let Keli know if your PDS needs Bengal Teaches Here Posters or a PDS banner
 - vi. Those of you who teach courses early in the program, please be on the lookout for future PDS reps
 - vii. Be sure to invite your school partners to the PDS Conference on September 30, 2022 8:00am-1:00pm; <https://pds.buffalostate.edu/conference>
 - viii. Please tell you students about Teacher Tailgate on September 19 3:00-4:30 in the Student Union (Social Hall)
 - ix. Submit a proposal for NAPDS, Jacksonville in March
 - x. Jason Reynolds event on May 1, 2023 is full
- C. Field/Clinical Experiences (Rosemary Arioli)
- i. Involved with TPA group
 - ii. Every Child Needs a Champion - theme
 - iii. Busy updating student teacher and mentor teacher handbooks; both are fluid documents (ongoing)
 - iv. Website resource: <https://epp.buffalostate.edu/faculty-resources>

1. Updated in August 2022
 2. Also, see Alternative Student Teaching Agreement
- D. Recruitment and Retention (Kathy Wood) – No Report
- i. Kathy Wood, Andrew Hashey, Shannon Budin, and Kathy Doody are presenting in late October at the NYSATE/NYACTE conference in Saratoga Springs; they will be discussing recruitment initiatives that we have in place to recruit high school students by using the UUP grant funds
- VI. Certification Office Update (Patty Recchio/Kathy Doody) – Patty provided the following report that was read on her behalf at the meeting:
- A. Workshops in Blackboard (SAVE, DASA, Fire/Arson, Drug/Alcohol) – A technical glitch in Blackboard is making it difficult for students to complete the workshops. Students need to send a message in the IT Portal after each module to get through to the next module (each workshop has 5-7 modules). IT was unable to fix the glitch, but will be migrating the workshops from Blackboard to Brightspace, hopefully within a few weeks. IT says this should address the glitch. Fingers crossed that all goes well with the transition.
 - i. Julie proposed the TEC addressing this with IT officially as unit
 - ii. Joe seconded
 - iii. All approved
 - B. Find Your Path Back to Teaching (FYPBTT) – The Teacher Cert Office is continuing to receive and work through the overwhelming response, after two successful events this summer (thanks to Pixita del Prado and Tamara Horstman-Riphan). More information will be presented at the October meeting. Stay tuned!
 - C. SUNY Teacher Certification Consortium Meeting – Patty will be attending the Fall TCC Meeting later this month in Albany. We'll be meeting with NYSED's Office of Teaching Initiatives (OTI), Office of College and University Evaluation (OCUE), and SUNY. If you have any questions you'd like addressed by any of these offices, please let me know. Patty will also be doing a brief presentation on FYPBTT at the meeting.
 - D. Statewide Collaboration – Patty has had conversations with NYSUT and the Capital Region BOCES about collaborating on a statewide initiatives for meeting the teacher shortage, including a broader version of FYPBTT. Hoping it will be productive.
 - E. Still working on College Recommendations based on August degree conferrals. Most degrees have not yet been listed as awarded in Banner. Once they are listed as awarded in Banner, Patty should be able to post college recommendations. If anyone hears from an August program completer that has a job pending degree conferral/certification, please refer them to the Teacher Certification Office and we will request an expedited degree review: 716-878-6121 or teachercertification@buffalostate.edu.
- VII. TEUPAC Update (Keli Garas-York) – See faculty development section above
- VIII. Unit Head Report (Wendy Paterson)
- A. Wendy gave kudos for the work that has been done in the unit
 - B. Wendy asked OCUE to recognize post-bach level certification only students as graduate level students, to allow them to take advantage of the intern certificate.
 - C. Paid Internship Program – Ex. Ed. model (Kathy Reported)
 - i. Request from 11 districts
 - ii. Had 3 viable candidates at first; Kathy recruited 3 more, equaling 6 students total out in the field
 - iii. Certified and are interns who are hired as district employees (long-term subs, building subs, push in teachers, etc.)
 - iv. Stipend of \$125 per day

- v. Hope students will earn an interview and full-time position upon graduation
 - vi. These students are the teachers of record
- D. Wendy mentioned that the process that Kathy Doody, Jim Maloney, and Patty Recchio developed for paid internship will be the model for other programs; Kathy said she would be happy to share forms that were generated to facilitate this
- E. PTCPs not eligible; State suggests that we enroll students as master's students; problem - the cost of the master's program
- F. OCUE suggested that we put in the application for residency programs; may be able to fast track some PTCPs through residency programs; investigating developing such a program
- G. Important to note that Buffalo State regularly sends 200 students into classrooms throughout Erie County each semester
- H. Hamburg Cohort pilot – signed Hamburg up as a PDS district; teachers have been identified, taking methods class, involved in planning, and cohort will function as a cohort in the building (stay at middle and high school for their student teaching)
- IX. Old Business - none
- X. New Business
 - A. Krista Vince Garland connected with NT PD and State Police, 10/19, 3-4:30, civilian response active shooter workshop, anyone can join, reach out to Krista if interested
- XI. Announcements
 - A. November lightning round – need speaker
 - B. November 11 is a holiday; meeting will be held 11/4/22 instead
- XII. Adjournment (2:30), Joe motioned and Steve seconded, all in favor

Respectfully submitted,

Theresa M. Cinotti